

Year 3 Languages Progression ladder overview – Spanish – Term 2

Skills and knowledge	Example contexts and language	Arriving in Year 3 Term 3 able to...
<p>Listening Listen and show understanding of familiar spoken words and some very short phrases.</p>	<ul style="list-style-type: none"> Retrieve numbers 1-10 via a multiple choice activity Play listening Word Pop with the numbers 11-20 and family members 	<ul style="list-style-type: none"> point to a few numbers between 1 and 20 in a word list. identify a family member. listen attentively and show understanding by joining in and responding at an appropriate level.
<p>Speaking Repeat simple words, short phrases, and very short sentences. Begin limited communications using very short phrases and sentences.</p>	<ul style="list-style-type: none"> Begin the lesson saying hello and good-bye and saying how you are and asking others how they are (with support if needed) With support, say a simple sentence e.g. about their name or age 	<ul style="list-style-type: none"> recognise a familiar question and respond with a simple rehearsed response. name a limited number of animals.
<p>Reading Recognise and understand some familiar written words and phrases. Show awareness of sound-spelling links.</p>	<ul style="list-style-type: none"> Begin to put the numbers 1 to 10 in the correct order Recall the numbers 1-10 to match pictures with sentences showing how many family members one has Recognize and read out a few familiar words e.g. members of the family 	<ul style="list-style-type: none"> work with a partner to match words and/or very short Spanish and English phrases e.g. about family members, pets and ages.
<p>Writing Copy and write a few familiar simple words using a model and one or two from memory.</p>	<ul style="list-style-type: none"> Begin to select an appropriate word from a list to complete a short phrase or sentence 	<ul style="list-style-type: none"> become more accepting that mistakes will be made when attempting to write a few familiar words from memory.
<p>Grammar Become more confident in</p> <ul style="list-style-type: none"> using the 'yo' form of the verbs 'tener', 'estar', 'ser' and 'hablar' 	<ul style="list-style-type: none"> Confidently use 'tengo' to say who they have in their family or a made-up family 	<ul style="list-style-type: none"> read a sentence containing 'mi/mis' or 'un/una' and begin to point out or underline these words. Occasionally a pupil might be able

<p>Become aware that nouns have a gender.</p> <p>Be introduced to:</p> <ul style="list-style-type: none"> • indefinite articles • possessive pronoun 'my' • él/ella (3rd person singular) form of 'tener' and 'llamarse'. 	<ul style="list-style-type: none"> • Organise a list of family members (with support if required) according to 'un' and 'una' • Give age of a family member using 'tiene' with support if needed • Say the name and age of a family member or pet using 'se llama' 	<p>to identify what these are e.g. masc/fem/plural.</p> <ul style="list-style-type: none"> • have a go at giving the words 'tiene / se llama' from memory.
<p>Phonics</p> <p>Become aware of the patterns and sounds of language and develop more accurate pronunciation and intonation.</p>	<ul style="list-style-type: none"> • Explore the phonics pairs E/U and I/AI 	<ul style="list-style-type: none"> • begin to pick out some familiar words that contain the phonics pairs E/U and I/AI. • become more confident at picking out some familiar words that contain the phonics pairs L/Y and N/Ñ. • recall some of the mouth movements needed to make the sounds for the phonics pairs from this term and last term.
<p>Culture</p> <p>To understand that there are people and places in the world that are different to where one lives.</p>	<ul style="list-style-type: none"> • Learn about the traditional Spanish festival "Las Fallas" • Understand that some people speak a different language 	<ul style="list-style-type: none"> • recall some information about the "Las Fallas" festival in Spain.