

Maya Madness

Year 5 Autumn 1 Maya Madness	Pride Time Maya plate design
Big Bang - Tuesday 17 th September 24	Learning Outside of the Classroom
Children will spend the day with some guests who will develop their knowledge of the Maya Civilisation	Trip to the British Museum to look at artefacts from Maya
	history and culture.

English	This term pupils will be using the text Oh Maya Gods! to explore different writing genres which including conquering the monster tale, characterisation and poetry.
- Maths	In this term, we will learn about place value of numbers up to 1,000,000. Additionally, we will look at the four operations with a focus on addition and subtraction.
Science	Science will focus on forces and the children will be able to explain the force of gravity. The children will explore acceleration, air resistance, water resisitance and friction, identifying the effects. They will explore levers, pulleys and gears.
History	In this term, we will research, investigate and analyse the key events in the history of the Maya Civilisation. We will learn about where the Maya civilisation began and how they developed a number and writing system. Children will also explore the Gods which were a huge part of Maya culture.
Art/DT	The children will be designing and creating their own cam toy with a mechanical system with a moving Maya character.
Music -	The children will create their own clay ocarina and then practise simple whistle music resembling instrumental music from the Maya era.
- Computing -	We will be looking at Social media. Looking at the positive and negatives of different social media Apps as well as their age restrictions.
R.E.	The focus of this term is who is God and why do people believe in God. We will also be focusing on the varitions in beliefs amongst Christians.
P.E.	Children will be completing physical education activities with our coaches, focusing on tag rugby.
Personal Development	The term pupils will look at healthy relationships; developing them and maintaing them.

Core Books

