

Place Like Home

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	Year 2 Autumn 2	Pride Time
	There's No Place Like Home	N/A
-	Big Bang	<u>Learning Outside of the Classroom</u>
	Children will be immersed in a launch day in school focussing on London, including some	Going on a treasure hunt around the school grounds to find the hidden landmarks.
	famous landmarks found in London and other things and people you might see.	

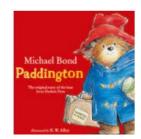
This term pupils will be using a range of texts to develop their sentence structure and stamina for writing. We will be English following a Talk For Writing sequence based on the book 'The Queen's Knickers' to write a story, focussing on developing describing the setting. We will also be writing persuasive letters to the King. This term pupils will be developing their addition and subtraction skills, spotting number patterns and rules to support Maths their learning. They will be applying their understanding of place value developed in term one to support. We will also be exploring 2D and 3D shapes. In Science we will be learning about how different materials can change shape. We will be learning about bending, Science twisting, stretching and squashing. In Geography, we will be looking at human and physical features in London and comparing these to others found across Geography the UK. Children will start to develop skills used in the textiles industry, such as threading, stitching and joining. The children will DT explore different types of materials, looking at their properties. They will explore the intricate designs of pearly kings and queens and the history behind them. From this, they will design, make and evaluate their own designs. The children will be developing their confidence learning how to play the glokenspeils and they will be developing their Music understading of music by copying back and developing musical phrases. Computing We will be learning about how to create, edit and save a document on a word processor. This term's key focus question is 'How should we care for the world and why does it matter?'. We are going to be R.E. discussing this question throughout our RE lessons, focussing on how Christian's beliefs and values can support them in caring for the world and others. The children will be looking at dance, specifically animal movements in their PE lessons this term. We will be thinking P.E. about moving to music, different levels and how different parts of our body can move to create a dance sequence. We will also be looking at target games. Personal Throughout Personal Development, we will be looking at how we can recognise peer pressure in real life and online and what we can do about this. We will also be looking into collaboration and teamwork and what this value looks like in and around school, alongside the need for rules among teamwork games. We will be developing our understanding of how to be a kind friend and celebrating our differences.. Development

Core Books

Katie in London



Paddington



The Queen's Knickers

