

Healthy Humans

Year 4 Spring 1	Pride Time
Healthy Humans	Children will share how to create the human digestive system
Big Bang	Learning Outside of the Classroom
Children will take part in different physical activities and measuring their heart rate at	Physical activity, to show the difference in heart rate through different exercises.
different points of the day.	Trip to the Science Museum
	Mental Health Workshop

English	This term, children will be focusing on two different types of writing; story writing and letter writing. Further exploring the difference in content between fiction and non-fiction writing.
Maths	This term the children will be continuing to learn about multiplication and division. They will also be revisiting fractions and how this relates to decimals. They will also be learnign more about area and perimater.
Science	This term, the children are learning about Animals (including humans). They will be exploring; different types of teeth and their role, the human digestive system, food chains (including food chains in different habitats). Science Museum Trip
Geography	This term we will be looking at where food comes from around the world.
Art/DT	In Art/DT, the children will be learning about a healthy diet. The children will be designing a healthy packed lunch that is suitable for school. With the goal of making their own healthy sandwich.
Music	Chidlren will be continuing their work on Ukeleles, building on knowledge gained in previous terms.
Computing	This term in computing, the children will be learning about about Al. What it is and how it can be used to help us.
R.E.	This half term the children will be focusing on Christianity. Specifically, exploring why Jesus is important to some people. (not including Easter)
P.E.	This term, the children will be learning skills required for gymnastics and tag rugby.
Personal Development	This term the focus is on Love of learning. The children will also be learning about what it means to belong to a community. (Mental Health Workshop)

Core Books



