| | <u>Year 2 Spring 1</u> Dungeons and Dragons | Pride Time Creating a coat of arms with families. |
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| ~ | Big Bang Children will be immersed in a dragon hunting day, with a visit from the Time Capsule Experience! | Learning Outside of the Classroom The children will look to see if any dragons are living in the school grounds. |

| English | This term pupils will be using a model text of The Tree Dragon to write their own conquering the monster tales. They will be creating their own dragons, orally rehearsing their stories and writing them. The children will also be creating some instructional writing pieces on how to catch a dragon to send back to Tim and his team of dragon hunters. |
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| Maths | This term the children will be learning about shape, money, multiplication and division. They will be building on their skills of counting in 2s, 5s and 10s and will be applying this knowledge into real life contexts and problem solving. |
| Geography | In Geography this term the children will be working on their map skills. We will be looking at some aerial photographs of castles and locating different castles on a map. |
| History | In History this term, the children will be learning about the history of castles, their development over time and some local castles. |
| Art/DT | In Art the children will be learning how to print. They will be developing an understanding of what printing is and the purpose of printing, with opportunities to practice different types of printing with a range of mediums. They will be finishing the term with a final project designing their own coat of arms, creating a repeated block pattern of this print. |
| Music | In Music, the children will continue following the glockenspiel course which will start their journey towards reading music notes on the treble clef stave. |
| Computing | We will be learning about AI (Artificial Intelligence). |
| P.E. | The focus in PE this term will be on dance, with an under the sea theme. The children will also be learning some invasion games skills. |
| Personal | This term the focus is on health and relationships education, where we will be learning about communities and our own |
| Development | strengths. |

Core Books





