

Reception Spring 1 - Storytellers

Topic Overview

In Spring 1, the children will begin to learn about popular fairy tales. This topic will allow the children to explore different stories and how they are structured. We will be baking and decorating our own gingerbread people, and tasting delicious porridge. The children will be using Talk4Writing which will allow them to become confident when retelling stories using actions and focusing on following and writing instructions. Following the White Rose Scheme we will extend to numbers to ten, begin to explore 3d shapes and discussing length, weight and time.

Big Bang

Alongside our stay and play session in February, we will invite the children to dress up as their favourite fairy-tale characters. We will have engaging activities to explore with our adults including watching our own story retellings on the interactive board and decorating biscuits for our parents.

Our Learning Overview **Key Texts** In Maths, we will be providing opportunities for children to explore addition and subtraction using manipulatives such as tens frame, part whole model. We will also **Mathematics** recap our 2D shapes and begin to explore 3D shapes. For our daily Maths Meetings, we will be revisiting subitising and the vocabluary - today, tomorrow and yesterday. In literacy, we will use a range of key texts to introduce our topic, through the use of Talk4Writing. The children will use a story map and actions to retell stories confidently. Literacy We will talk of the language used in fairy tales and being to create our own imaginative stories. We will begin to explore growing and what happens to beans as they grow. We will be Understanding looking at different vegetables and ways to keep our bodies healthy. We will be Turnip experimenting with different materials when trying to make a boat for the gingerbread the World man to cross the river. Storytellers We will begin to focus on our emotions and learning what they feel like and how to deal **PSED** with them through lots of circle time activities and games. We will be focusing on team work games and how we can take turns and share. This half term's focus is on the sequence of the stories and the rich vocabulary learned Communication through rehearsing the familiar stories. We will use these stoires to innovate our own and Language stories too and use technology to retell the stories to others. In art and design, we will be using puppets to retell the familiar fairytales and using the **Expressive Art** new vocabulary we have learnt. We will be creating our own pictures of the characters and Design using the descriptions within the stories and doing some observational drawings. In physical development we will focus on moving our bodies in different ways such as Physical jumping, galloping, skipping and dodging. We will also engage in a range of fine motor <u>Development</u> activities and dough disco in order to help to hold a pencil correctly.