

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **9mN6QrVrHP**  
Submission Status : **SUBMITTED**

2025-07-01, 02:09 PM

UKPRN

10035139

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

**Yes**

SEND list

**Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Peer to peer led activity**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

**Yes**

How has this been done?

**Supporting participation in extra-curricular opportunities or competitions**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

Confirm how for disadvantaged pupils from the options listed below:

**After-school sport and physical activity clubs - free of charge for all pupils, Community club engagement or pathways**

## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

**Positive impact**

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

**Positive impact**

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	<b>Positive impact</b>
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	<b>Positive impact</b>
What impact has this funding had within your school on increasing participation in competitive sport?	<b>Positive impact</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety</b>
What impact has your school's spending of this funding had on PE attainment?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	<b>Positive impact</b>

## 5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	<b>Positive impact</b>
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## 6. Swimming and water safety

Does your school have year 6 pupils?	<b>Yes</b>
What percentage of pupils in your current year 6 cohort can swim competently,	<b>68</b>

confidently, and proficiently over a distance of 25 metres?

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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>39</b>
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What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	<b>25</b>
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What impact has your school's spending of this funding had on swimming and water safety attainment?	<b>Positive impact</b>
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## 7, Declarations

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Declaration 1	<b>I have the authority to submit this return on behalf of my school</b>
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Declaration 2	<b>The data is true and accurate to the best of my knowledge</b>
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