



Dear Families,

It has been another exciting week at school, filled with fantastic learning experiences and special events that have brought our school community together.

**World Book Day** on Thursday was a wonderful celebration of reading and storytelling. Pupils worked collaboratively in their allocated House groups, engaging in a range of exciting activities inspired by different books and authors. A particular highlight was the opportunity for pupils to swap classrooms and experience a different teacher reading to them, fostering a love of literature, and introducing them to new stories. The enthusiasm and engagement throughout the day were truly inspiring!

A huge congratulations to our **girls' football team**, who had an excellent result on Tuesday, securing their place in the finals! Their teamwork, perseverance, and determination have been outstanding, and we are incredibly proud of their achievement. We look forward to supporting them as they prepare for the final stage of the tournament.



Looking ahead, next week is set to be another busy and exciting time in school. We will be celebrating **Science Week**, where pupils will take part in a variety of hands-on investigations, experiments, and activities designed to ignite their curiosity and develop their science thinking. This is always a fantastic opportunity for pupils will approach this with their usual positivity and resilience.

Next week is also **Assessment Week**, providing pupils with an opportunity to showcase their learning and progress. These assessments help us to celebrate their achievements and identify areas for further development, ensuring that each child continues to thrive and grow in their learning journey. We know our pupils will approach this with their usual positivity and resilience.

As always, thank you for your continued support. It is wonderful to see the children embracing these opportunities with such enthusiasm, and we appreciate everything you do to encourage and support their learning at home.

Yours sincerely,  
Mrs Ferla and the PWP Team.

## Upcoming Events

Monday	Tuesday	Wednesday	Thursday	Friday
<b>10th</b> Year 1 early morning phonics Year 6 Revision Year 4 Times tables	<b>11th</b> Year 1 early morning phonics Year 6 Revision Year 4 Times tables	<b>12th</b> Year 1 early morning phonics Year 6 Revision Year 4 Times tables	<b>13th</b> Reception early morning phonics Year 6 Revision Year 4 Times tables	<b>14th</b> Reception early morning phonics Year 6 Revision Year 4 Times tables

### ELSIE



Elsie would like to wish Mrs Thompson good luck as she goes on maternity leave today!  
 We will miss you!

### ATTENDANCE

Current Attendance- 95%

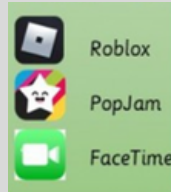
Nursery AM- 93%	Nursery PM- 89%
Poplar- 92%	Lime- 94%
<b>Bay- 96%</b>	H/Chestnut- 95%
Box- 94%	Bamboo- 95%
Ash-90%	<b>Cypress- 96%</b>
<b>Palm- 98%</b>	<b>Acacia- 97%</b>
Holly- 92%	<b>Myrtle- 97%</b>
Eucalyptus- 94%	Willow - 95%

**Green**=met the minimum attendance rate



Parents please remind your children about the use of social media. There are strict restrictions on social media. Please make sure you are checking your children's phone regularly.

#### Under 13



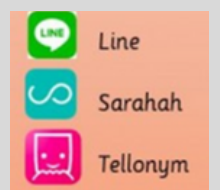
#### 16 +



#### 13 +



#### 17 +



This free guide breaks down the risks associated with the popular multiplayer title Marvel Rivals and lets you know how best to safeguard children and young people playing the game.





**Congratulations!**  
We hope you enjoyed your well deserved  
**Hot Chocolate!**



**SEND Coffee morning**



Dear Parents,

We invite you to meet with our SEND Team on **Monday the 24th March at 9am.**

This is a great opportunity to share the SEN support across the school and the local authority that may be available for your child.

We look forward to seeing you there!



**Peareswood Primary School**

**WELL DONE!**



Class	Peareswood Champion
Nursery AM/PM	Yaseen/Alea
Lime	Kyrylo
Poplar	Poppy-Sue
H/Chestnut	Robbie
Bay	Teddy-Lee
Bamboo	Khadija
Box	Evie
Cypress	Abdullah
Ash	Albee
Acacia	Tazima
Palm	Amelia
Holly	Frankie
Myrtle	Tasneem
Willow	Kyla-Rose
Eucalyptus	Fabijan



**Ready**

**Respectful**



**Safe**

**SCHOOL VALUES**

**The new focus value this term is Ambition.**

EYFS- Reception have been ambitious in their maths learning this week, finding double numbers. They have been learning that double means adding the same again and using this knowledge to find total amounts. Well done Reception!

KS1- Year 2 have shown ambition and resilience in Science this week when learning about seeds and bulbs. They have planted some different bulbs and are keen to look after them to help them grow throughout the rest of the term, now that the sun has arrived.

KS2- Year 6 have shown such ambition this week during their assessment week. They have been focussed, determined and worked extremely hard to show off their learning.

A letter regarding children's university. We are excited to see how many children graduate this year! Make sure to keep earning your stamps for your extra-curricular activities! If you need a new copy of your child's login please speak to their class teacher.

A message regarding Learning Destinations and logging "experiences" with Children's University

I would like to firstly express my thanks to all the children, young people and families who take part in Children's University, earning stamps by taking part in various challenges, activities and by visiting Learning Destinations! It's amazing to see so much happening in Bexley and I cannot wait until we can celebrate with the graduations in July!

With regards to earning stamps, there are lots of ways to earn stamps and one of these is by visiting Learning Destinations across Bexley (and beyond!). A Learning Destination is an organisation that has been validated to ensure that they meet the aims and ethos of the Children's University and they also have the appropriate safeguards in place, including DBS checks, a safeguarding policy and risk assessments for their activities.

We have over 90 Learning Destinations in Bexley, covering all sorts of activities, from martial arts to musical theatre, from football to cookery. It is important that this validation process takes place to ensure that we are not only promoting appropriate activities but also that the organisations themselves are happy to be a partner of Children's University and have signed our partnership agreement. This validation process also helps to ensure there is consistency around earning stamps across Bexley as well as nationwide.

We do have some organisations who did not wish to partner with us, or do not have the capacity to respond to validation requests straight away. Whilst we recognise that this is frustrating, we are unfortunately unable to award stamps in these situations and we must respect the organisation's decision.

We do also recognise that some places or activities aren't Learning Destinations, even though they are fantastic learning experiences. This mainly links to visiting the larger museums in London, such as the Science Museum (who have such a large footfall that they aren't able to commit to stamping potentially hundreds of passports each day) or writing a book review or sharing a cultural experience. This is where there a special function on Children's University Online comes into play! You can record experiences without a stamp code for these ad-hoc activities and this is a fantastic way to recognise learning outside the classroom. Alternatively, you can find templates for these reviews on our Google Drive via

[https://drive.google.com/drive/folders/1JJaX6mjv2kY7TDphNUep-un0nJy3rSOz?usp=drive\\_link](https://drive.google.com/drive/folders/1JJaX6mjv2kY7TDphNUep-un0nJy3rSOz?usp=drive_link)

However, please be aware that this function should only be used for one-off activities and should not be used for regular or on-going activities, or for activities where we have been unable to complete the validation of the organisation. If your child attends an activity regularly and this is being recorded as an "experience", these will need to be revoked and this will begin at in March 2025.

If you are not sure if an organisation is a Learning Destination, you can either check online via <https://www.childreuniversity.co.uk/activity-search/> or by checking our Learning Destination Directory on our Google Drive via

[https://drive.google.com/file/d/15uo61NoKnQK1CB1F7SFG4IUzQmPhWWag/view?usp=drive\\_link](https://drive.google.com/file/d/15uo61NoKnQK1CB1F7SFG4IUzQmPhWWag/view?usp=drive_link)

If your child attends a club or activity that is not yet a Learning Destination, please do let me know by completing this short form: <https://forms.gle/SgUj3eAb4KG6i9LbA>

Please also be sure to speak to the club so they know to expect an email as it may go into their junk mail or not be sent to the correct person to deal with. We know how busy organisations are and therefore they may not be able to act straight away, but as soon as they are validated, your child will be able to begin earning stamps for their passport (please note that we are unable to backdate stamps prior to when your child joined Children's University OR when an organisation becomes a Learning Destination).

We hope this helps to clarify which stamps can or can't be earned for Children's University and I look forward to seeing lots of you at the graduations in July!

Best wishes,

Louise

On behalf of London South East Children's University



Supporting Autistic Girls and their families throughout the diagnosis process and beyond.

We meet at St Johns Welling, every other week. We hold supportive, informative sessions for parent/carers and fun, social sessions for the girls.

We've found that autistic girls mask so much but being around like minded girls really helps them to socialise and thrive.

[www.facebook.com/groups/girlsonthespectrumbexley](https://www.facebook.com/groups/girlsonthespectrumbexley)

[www.bexleynas.co.uk/gots](http://www.bexleynas.co.uk/gots) [Gotsbexley@gmail.com](mailto:Gotsbexley@gmail.com)



Following the success of the Christmas book competition, we invite you to join the Easter competition! Design and create your own book that is Easter themed! Choose your genre and share your story with the school!

### Recommended Read

Can't Not Won't by Eliza Fricker

A story about a child who couldn't go to school.

Can't Not Won't is a relatable and insightful book that helps parents feel seen when dealing with school avoidance. It highlights the challenges of navigating health, social and educational systems. The book also includes guidance for parents and professionals on how to best manage school avoidance.

