

PEARESWOOD PRIMARY SCHOOL DOGS IN SCHOOL RISK ASSESSMENT

Introduction:

The value of pet 'therapy' is widely accepted as a powerful aid to stimulation and communication. Studies have shown that the presence of companion animals can improve the well-being of children and lower the rate of anxiety, simply by making the environment happier, more enjoyable, and less forbidding.

The rationale behind this decision was as follows:

- For the school to have a pet that was able to live as naturally as conditions would allow.
- For the animal to be properly cared for outside of the school day.
- To have a pet that the children could interact with and be of benefit to the children's social and emotional development.

It is accepted that interacting with animals is not appropriate for all children but for some it has the potential to provide many positive benefits. Any parent who does not want their child to interact with the dog is invited to write to Mrs Ferla and inform them of their wishes. There are no diseases associated with the dog as her vet will be responsible for vaccinations completing regular health checks and necessary treatment. A copy of the dog's health records will be updated and kept in school. The dog will also be insured.

The risk assessment below is a working document and will be checked annually by key staff.

Hazard	Risk	Risk 1 - 5	Controls in place	Review date
Hazard Dog getting over excited when interacting with children.	Risk Child knocked to the ground. Child scratched by dog. Child bitten by dog.	2	Controls in placeThe dog will always be in the care of the designated handler or a "responsible adult". "Responsible Adult" shall mean any member of staff who has read the policy fully, received appropriate training and is aware of the risks and responsibilities to both children and staff.The dog will never be left unattended. The dog will never be allowed to roam freely around the school premises.	Review date Sept 2025
			The dog must not be passed to any member of staff not deemed a "responsible adult" as defined above. Children will not be left unsupervised	

	with the dog.	

The dog will always be on a lead when
moving between classrooms or on a
walk by the designated handler or
responsible adult while the children are
in school.
Pupils have been and will continue to
be taught about the consequences of
their actions.
Education of this nature is continually
given to children, and often to the
whole school through assemblies and
PSHE sessions.
Pupils will be taught what to do to prevent
the dog from chasing them.
The deel has underson a formulation in it.
The dog has undergone formal training
from the age of 14 weeks with an
experienced dog trainer. Evidence is
recorded and kept in school.
Risk of scratching and biting will reduce,
and the risk assessment will be reviewed
as she progresses through her weekly
training. Evidence must be recorded and
kept in school.
All staff will have been introduced to the
dog and expectations of having a school
dog.
The designated handler will ensure the
dog attends the vets regularly to ensure
she is in good health and that her claws
-
are kept short. Evidence must be
recorded and kept in school.

The room where the dog is kept will
have a sign on the door to inform
others that the dog is present.
The room where the dog is kept must
have a lock on it out of the reach of
children, and the door must be locked if
the dog l in there on their own.
The room where the dog is kept has a
doorbell. All staff and children know
that they ring the doorbell. This enables
the adults to prepare the dog for
visitors.

Date Reviewed Sept 2024

The dog causing	Children or staff have allergic	1	Parents have been asked to inform the	Sept 2025
allergies.	reactions		school of any known allergies before the introduction of the dog to the school.	
			If required a list of any children/staff who	
			should not interact with the dog will kept	
			in school.	
			The children will have the opportunity	
			to interact with the dog under the	
			supervision of the designated handler or	
			responsible adult and those with	
			allergies will be able to opt out of interaction.	
			Interaction.	
			Children will be taught to wash their	
			hands after active participation with the	
			dog.	
Children getting germs	Children or staff will	1	-	Sept 2025
from the dog.	contract diseases that can		school site a member of staff will clear this up immediately and	
	be carried by dogs.		dispose of it in a safe way.	
			She will be trained to toilet in an area of	
			the grounds that children have limited	
			access to. The area will be disinfected as	
			required.	
			All immunisations are kept up to	
			date in accordance with the	
			European Pet Passport Scheme and	
			a record will be kept of this.	
			Evidence must be recorded and kept	
			in school.	
			Flea treatment is carried out at 4 week	
			intervals and is recorded. Evidence must	
			be recorded and kept in school.	



Woodland Academy Trust

Revealing the champion within

"growing in our thinking, learning and feeling together"



			The dog will not be allowed in the school dining hall at mealtimes, and never in the food preparation area. The dog will be regularly wormed. Evidence must be recorded and kept in school.	
Noise/barking	Some children unable to cope with the noise	1	 The dog is being introduced into the school environment from an early age so will be used to a noisy environment so is less likely to bark. Extra orientation sessions in place for specific children. Ensuring some children have ear defenders if needed. 	Sept 2025
Financial cost of the dog's upkeep.	School unable to afford the ongoing cost of the Dog's day to day upkeep or medical bills.	3	 The dog has been insured by the school, for Public Liability Insurance through Cliverton Insurance. All vets costs are covered by 'Pet Plan' under her private insurance paid for by the school. The school's budget has been adjusted to include the costs of having the dog. 	Sept 2025



Key: 1 Low risk 3 medium risk of injury 5 high risk of injury